

Business & Society

**Department of Social Science
Faculty of Liberal Arts & Professional Studies**

Program Requirements For 2015- 2016

Important Note

Students entering the program in 2015-2016 must follow the degree requirements, as listed below.

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For more details, visit our website at:
www.yorku.ca/laps/sosc/buso



What is Business & Society?

The Business & Society [BUSO] program is an interdisciplinary liberal arts degree program which provides students with the tools needed to study the relationship between business, the economy and society.

Students enrolled in the program will undertake this study through a multi-disciplinary approach, using texts from philosophy, economics, geography, sociology and political science, to name a few.

The program is structured around 4 (four) core courses and 6 (six) specialized streams. Within the BUSO core courses, capitalist business practices are critically examined and a variety of responses and alternatives to these impacts are evaluated.

What Business & Society is not?

The program is not a business program in the traditional sense and it does not, therefore, equip students with the skills for working in particular sectors of business; rather it provides historical, social, scientific and ethical perspectives on the role of business in the world and explores alternative models of business to those associated with traditional private enterprises.

Where will a BUSO degree take you?

The BUSO program is very flexible in its design and, thereby, allows students to pursue a range of general and specific career paths. There are four general career paths that a student may follow with a BUSO degree, in the for-profit sector, the non-profit sector, the public sector or graduate school. In each of these general areas is typically a further specification:

* The Private (For-Profit) sector

The private (for-profit) sector includes a variety of business types that can be grouped by size (small and medium-sized businesses, large corporations) or sector (manufacturing, retail, financial, natural resource industries, etc.). Large corporations typically require personnel to fill positions in specific functional areas (e.g. accounting, marketing, human resources, public relations, finance, etc.). The streams chosen will largely determine the areas for which you will be able to apply.

* The Non-Profit Sector

The non-profit (or not-for-profit) sector includes a diverse range of organizations such as foundations, non-governmental organizations (NGOs such as the Green Peace, the Red Cross, Amnesty International, the World Wild Life Fund, etc.), labour unions and manufacturing; the financial and consumer sectors and co-operatives.

* The Public Sector

Includes Federal, Provincial and Municipal levels of government; Teaching, Government departments employ people in a range of functional areas and, again, the streams you choose will largely determine the areas for which you will be able to apply. Depending upon the job requirements, you may be required to write specific examinations.

For employment with the federal government, the Public Service Commission of Canada website provides more information. Provincial jobs are posted on <http://www.go.jobs.on.ca>.

* Graduate School

To pursue further education, graduate school may be a consideration. There are two basic options for consideration.

Master of Arts Degree

Professional Degrees

Admission to these programs is typically based upon a combination of test results (e.g. GMAT), academic background (GPA) and work experience.

General Information for Students

Plagiarism & Academic Integrity

Students bear full responsibility for familiarizing themselves with the YorkU's regulations on academic integrity. More information is available at: <http://www.yorku.ca/secretariat/policies>
To understand what constitutes plagiarism, please visit:
www.yorku.ca/academicintegrity/students/index.htm

Student Code of Conduct

Information on standards of student conduct, complaint process and students' rights is available at: <http://www.yorku.ca/secretariat/policies>

Student Support Services

The ***Centre for Academic Writing*** is located in Ross Building South, Room 311 (Tel: 416.736.5134).

The Centre offers practical instruction on all aspects of writing to all students in the Faculty of Liberal Arts & Professional Studies. Tutors are available who specialize in working with ESL students or students with disabilities affecting their language learning and language skills.

Please visit these websites for more information:

<http://www.yorku.ca/yorkweb/currentstudents/academicssupport/writingcentres.html>

http://www.yorku.ca/cdc/lsp/lsp_p_and_p.html

Counselling and Disability Services (CDS) is located at N110 Bennett Centre (Tel: 416.736.5297).

The Centre offers personal counseling, skills development workshops on time-management, stress management and test preparation. Also, support is provided to students with mental health issues and learning disabilities. More information is available at: <http://cds.info.yorku.ca>

Academic Advising

The Dept. of Social Science assists students with queries relating to program selection, course enrolment and charting out their academic career. To book an advising appointment with the Dept. Advisor, please call 416.736.5054

The Program Co-ordinator is also available to meet and advise students on program specific queries. Please check the website (www.yorku.ca/laps/bus0) for details.

The BUSO Program Office, located at Ross South Building, Room 773, also provides information and advice specific to the program. Students are encouraged to schedule an appointment by calling 416.736.2100 extn. 77805 or by sending an email to buso@yorku.ca or dsouzaj@yorku.ca

Grade Re-Appraisals

Should a reported grade be incorrect, please liaise with the Course Director first. Should it not be resolved at this stage, then apply for a grade re-appraisal within 21 days after the release of final grades. If the Course Director is not available, please report to the department, prior the deadline. You can also contact the Registrar's Office (www.registrar.yorku.ca) if you have additional concerns.

More details available at: <http://www.registrar.yorku.ca/grades/reappraisal/>

All Grade Re-appraisal requests must be **submitted to the department offering the course.**

Repeating a course

A passed or failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be calculated in the grade point average. However, the record of both the first and the second attempt will appear on the transcript. This restriction is also applicable to cross-listed courses or course credit exclusions. More information is available at: <http://www.yorku.ca/secretariat/policies>

Petitioning a course

It is important to first review the University and Faculty rules and regulations. Once this is understood, students must complete the Petition Package and proceed with the process. Complete details are available at: <http://www.yorku.ca/laps/council/students/petitions.html>

General Education Courses

Details are available at: http://www.yorku.ca/laps/courses/gen_education.html
Students must complete 21.0 credits, as follows:

Natural Science	NATS xxxx	6.00	
Humanities	HUMA xxxx	9.00 or 6.0	
Social Science	SOSC xxxx	<u>6.00</u> or 9.0	= 21.00

It is the student's responsibility to ensure that they are enrolled in **approved** Gen. Ed. Courses, as listed in the link above.

Upper Level Requirement

A minimum of 36.00 credits at the 3000 and/or 4000 level; including 18.00 credits at the 4000 level. BUSO program specific requirements are detailed separately in this booklet.

Residency Requirement

Overall at least 30.00 credits must be taken at York University.

Major program requirement calls for at least half (50%) of the courses to be taken at YorkU.

Foundation Courses

Students may take up to a maximum of three 9.00 credit Foundation courses for degree credit. Should more than three 9.00 credit Foundation courses become necessary for fulfilling program requirement, then permission of the Program Co-ordinator or Undergraduate Program Director must be sought.

GPA Calculation

This link will assist you calculate your Grade Point Average (GPA):
www.yorku.ca/laps/students/gpa.html.

To graduate with **BA**, the minimum Overall Grade Point Average is 4.0 (C)

To graduate with **BA Hons.** the minimum Overall Grade Point Average is 5.0 (C+)

BUSO PROGRAM REQUIREMENTS

Important

- For the purposes of meeting program requirements, all 9.00 Foundations Courses will count as 6.00 credits towards the major.
- Prerequisites for courses must be met. Check course descriptions carefully for prerequisite requirements.
- Any course substitution requires the prior approval of the Program Co-ordinator.
- Students may not 'double count' the same course for credit in both a stream and in the program core.

STATISTICS REQUIREMENT

- All BUSO students must complete any 3.00 credits **statistics** course. Check course descriptions carefully for course credit exclusions to avoid duplicating course work. Below is a list of STATS courses:

SC/MATH	1131	3.00	SC/BIOL	2060	3.00
AP/ECON	2500	3.00	AP/GEOG	2420	3.00
HH/PSYC	2020	3.00	SC/KINE	2050	3.00
HH/PSYC	2021	6.00	AP/POLS/SOCI	3300	6.00
SC/MATH	1532	3.00	AP/ADMS	2310	3.00
SC/MATH	2560	3.00			

- **SC/MATH 1532 3.00** is the recommended Stats course for BUSO students.

HONOURS BA: 120 CREDITS

Graduation Requirement:

Must successfully complete at least 120.0 credits which meet the Faculty's degree and program requirements with a CGPA or OGPA of at least 5.0

Upper level requirement:

Students must have at least 36.0 credits at the 3000 level or 4000 level, including at least 18.0 credits at the 4000 level.

Program Core: 24.0 credits, including:

- AP/ECON 1000 3.0 Introduction to Microeconomics;
- AP/ECON 1010 3.0 Introduction to Macroeconomics;
- AP/SOSC 1340 9.0 Intro to Business & Society; *
[6.0 credits towards the core; 3.0 towards Electives]
- AP/SOSC 2340 6.0 Intermediate Business & Society. **
- AP/SOSC 4040 6.0 Issues in Business & Society

AP/SOSC 1349 9.0 [For registered ESL students] *
[6.0 credits towards the core; 3.0 towards Electives]

AP/SOSC 2349 6.0 [For registered ESL students] **

Note: With permission of the Program Co-ordinator, students can replace AP/SOSC 4040 6.0 with:

- AP/SOSC 4043 6.0 **Corporate Governance & Business Law**
[Course credit exclusions: None.]
This course examines intersections between business and the law. Particular attention is paid to the nature of the firm and corporate governance, governance structures in a comparative context, and recent and controversial issues regarding the relationship between business and the law.
- AP/SOSC 4044 6.00 **Economics and Ethics**
[Course credit exclusions: None.]
This course looks at the relationship between ethics and economics both in the historical development of the "political economy" and in modern "economics". Both symbioses and tensions between economics and ethics will be explored.
- AP/SOSC 4045 6.00 **Business, Communications and Society**
[Course credit exclusions: None.]
This course is a critical analysis of the relationships among business, information and communications technologies, and communications media. Particular attention is paid to the importance of communications issues to the study of business and society, especially from the standpoint of ethical and policy analysis.
- AP/SOSC 4047 6.00 **The Business of Neoliberal Globalization**
This course is designed for students taking the Global Economy stream in Business & Society. It introduces students to different theories of globalization and specifically to those theories based on free market ideology, politics and policies. It involves seminar-based and group-based learning as students evaluate the specific implications of neoliberalism to particular countries, industries and social groups. Course credit exclusions: None.
Open to: BUSO majors in Global Economy Stream (and other BUSO students with permission).

BA: 90 CREDITS

Graduation Requirement:

Must successfully complete at least 90 credits which meet the Faculty's degree and program requirements with a CGPA or OGPA of at least 4.0

Upper level requirement

Students must have at least 18.0 credits at the 3000 level within their 90.0 credits degree.

Program Core: 18.0 credits, including:

- AP/ECON 1000 3.0 Introduction to Microeconomics;
- AP/ECON 1010 3.0 Introduction to Macroeconomics;
- AP/SOSC 1340 9.0 Intro to Business & Society; *
[6.0 credits towards the core; 3.0 towards Electives]
- AP/SOSC 2340 6.0 Intermediate Business & Society. **

AP/SOSC 1349 9.0 [For registered ESL students] *

[6.0 credits towards the core; 3.0 towards Electives]

AP/SOSC 2349 6.0 [For registered ESL students] **

PROGRAM CORE: REQUIRED COURSES

- **AP/ECON 1000 3.00 Introduction to Microeconomics**
[Course credit exclusions: GL/ECON 2500 3.00, SB/INTL 1200 3.00.] [Note: Acceptable course substitutes are available in the Calendar.]
Introduces the principles and methods of economics with emphasis on microeconomic theory. Topics include general and basic concepts of demand and supply, utility analysis and demand, production and costs, pricing in competitive and monopolistic markets, and government regulation.
- **AP/ECON 1010 3.00 Introduction to Macroeconomics**
[Course credit exclusions: GL/ECON 2510 3.00, SB/INTL 1210 3.00.] [Note: Acceptable course substitutes are available in the Calendar.]
Introduces the principles and methods of economics with emphasis on macroeconomic theory. Topics include basic models of national income and employment determination, fiscal policy, banking and monetary policy, the theory of international trade and finance, and contemporary macro-economic issues such as unemployment, inflation, and government budget policy.
- **AP/SOSC 1340 9.00 Introduction to Business & Society**
[Course credit exclusions: GL/ECON 2500 3.00, SB/INTL 1200 3.00.] [Note: Acceptable course substitutes are available in the Calendar.] [PRIOR TO FALL 2009: Course credit exclusions: AK/AS/ECON 1000 3.00, AK/ECON 2410 3.00 (prior to Summer 1995), GL/ECON 2500 3.00, SB/INTL 1200 3.00.]
This course introduces major themes in the field of business and society, including various theoretical approaches and concepts. Particular attention is paid to specific historical developments in the rise of the capitalist economy, and the social transformations associated with these developments.
- **AP/SOSC 2340 6.00 Intermediate Business & Society**
[Prerequisites: AP/SOSC 1340 6.00. Course credit exclusions: None.] [Open to: Business and Society majors. Not open to: Non-BUSO majors, except by permission.]
An introduction to business and society studies, emphasizing the interaction of economic and social development globally and in the Canadian context, and introducing the perspectives of economics, mathematics and statistics, political science, psychology, labour studies and sociology.
- **For the Honours program Only:**
AP/SOSC 4040 6.00 Issues in Business and Society
Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 4040 6.00. [Pre-req. Sosc 1340 or Sosc 1349]
An in-depth examination of issues involved in the relationship between business and society in Canada and in the global economy, including the impact of managerial and technological innovation, investment and marketing decisions and government policy.

STREAMS: STUDENTS MUST CHOOSE TWO (2) FROM THE STREAMS LISTED BELOW:

1. **BUSINESS ETHICS & CORPORATE SOCIAL RESPONSIBILITY [BE]**
2. **THE ENVIRONMENT [EN]**
3. **THE FIRM AND ORGANIZATION [FO]**
4. **THE GLOBAL ECONOMY [GB]**
5. **LAW AND GOVERNANCE [LG]**
6. **THE SOCIAL ECONOMY [SN]**

ARROWS (→) INDICATES IT IS A MANDATORY REQUIREMENT

1. BUSINESS ETHICS & CORPORATE SOCIAL RESPONSIBILITY

→ **6.0 credits chosen from:**

AP/SOSC 2571 9.00 Intro. to Modern Soc. Political Thought

[Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for gen. education credit.] [Course credit exclusions: None.][PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 1960 9.00 (prior to Summer 2007), AS/SOSC 2571 9.00.]

This course provides a broad introduction to the interdisciplinary study of modern social and political thought. Through critical readings and analyses of primary texts, students become familiar with the rise of the liberal tradition, focusing on critiques, defenses and developments of its conceptions of the modern world.

AP/Phil 2060 3.0 Social & Political Philosophy

[Course credit exclusion: GL/PHIL 2923 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/AS/PHIL 2060 3.00, AK/PHIL 2440 3.00.]

An introduction to philosophy focusing on problems concerning the nature of society, the nature of the state, justice and human rights, freedom and censorship, etc.

AP/PHIL 2070 3.00 Introduction to Ethics

[Course credit exclusion: AP/MODR 1760 6.00.] [Prior TO FALL 2009: Course credit exclusions: AK/AS/PHIL 2070 3.00, AK/MODR 1760 6.00, and AS/PHIL 2071 3.00 (prior to Summer 2006).]

A basic introduction both to the major ethical theories in Western thought and to some basic metaethical questions concerning the possibility of moral truth.

AP/PHIL 2075 3.00 Introduction to Applied Ethics

[Course credit exclusions: None.]

[Prior TO FALL 2009: Course credit exclusions: AK/AS/PHIL 2075 3.00, AS/PHIL 2071 3.00 (prior to Summer 2006).]

An introduction to ethics focusing on the application of ethical theories to controversial public issues such as abortion, affirmative action and euthanasia, among others.

AP/PHIL 3020 3.00 Ethics

[Prereq.: At least one of: AP/PHIL 2050 6.00, AP/PHIL 2060 3.00, AP/PHIL 2070 3.00 or AP/PHIL 2075 3.00.]

[Course credit exclusions: None.]

An advanced course in theoretical ethics, understood as covering both normative ethical theory and metaethics.

AP/Phil 3110 3.0 Political Philosophy

[Course credit exclusion: GL/PHIL 3235 3.00. PRIOR TO FALL 2009: Prerequisite: At least one of the following: AK/AS/PHIL 2050 6.00, AK/AS/PHIL 2060 3.00, AK/AS/PHIL 2070 3.00, AK/AS/PHIL 2075 3.00 or AK/PHIL 2440 3.00. Course credit exclusions: AK/AS/PHIL 3110 3.00.]

An exploration of major topics in political philosophy, such as the authority of the state, the justification of private property, the nature of rights, theories of justice, and political equality.

AP/Phil 3510 3.0 Feminist Approaches to Ethics & Politics

- **AP/SOSC 3040 6.00 Corporate Social Responsibility**
[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3040 6.00.]
[Pre-req. Sosc 2340/Sosc 2349]

Investigates the theory and practice of Corporate Social Responsibility programs, including the normative and social science analysis of particular issues and practices, as well as their role in regulation and legitimation in larger political economy regimes.

- **For the Honours program:**

- AP/SOSC 4044 6.00 Ethics and Economics**
[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 4044 6.00.]
[Pre-Req. Sosc 2340/Sosc 2349]

This course looks at the relationship between ethics and economics both in the historical development of the "political economy" and in modern "economics". Both symbioses and tensions between economics and ethics will be explored.

2. THE ENVIRONMENT

→ **6.0 credits chosen from:**

ES/ENVS 2100 6.00 Foundations in Environment and Culture

[Course Credit Exclusion: ES/ENVS 2100 3.00.]

This foundational course enables students to develop a rigorous engagement with some of the complex dimensions of environmental culture, and to develop their abilities as engaged cultural actors in varied environmental milieu - as artists, critics, scholars and educators. In addition to learning how to read texts and situations critically and carefully, students will develop a cross-cultural, cross-disciplinary, environmentally-grounded array of creative skills.

[OR]

ES/ENVS 2400 6.00 Foundations of Environmental Management

[Prerequisite: Second-year standing or by permission of the instructor.][Course credit exclusion: ES/ENVS 2400 3.00.]

Drawing on the natural and social sciences, this course examines the role of policy and management strategies in addressing environmental, nature resource and conservation challenges, in ways supportive of sustainable development. It provides an overview of the concepts, knowledge and skills that are needed to be effective in environmental policy and management in government, business and not-for-profit sectors.

→ **6.00 credits chosen from:**

ES/ENVS 3000 3.00 Environmental Ethics & Epistemology

[Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.]

This course identifies, examines, and compares ethical perspectives from diverse traditions with a particular focus on the interplay of ethics and epistemology, and metaphysical issues and their relationship to underlying cultural, environmental, and spiritual values. Individual ethics and practical applications in "living a good life" will be explored.

ES/ENVS 3120 3.00 Environmental History

[Prerequisite: ES/ENVS 2100 3.00, or ES/ENVS 2100 6.00, or permission of the instructor.]

Examines the culture-environment relationship in historical perspective. The focus is on ways in which social change is triggered by environmental change and vice-versa. Case studies illustrate general patterns of change, such as those associated with the introduction of alien species, new modes of agricultural production.

ES/ENVS 3130 3.00 Energy and the Environment in Canada

[Prerequisite: ES/ENVS 2400 6.00 or permission of instructor.]

The course focuses on relationships between socio-economic development, energy use, and the environment in Canada. Energy sources, energy end use, energy technology, and energy institutions as well as the social and ecological impacts of energy use are examined. Energy systems supportive of sustainable development are explored.

ES/ENVS 3151 3.00 Environmental Politics and Advocacy

[Prerequisite: Third or fourth year standing and completion of any environmental studies course, or permission of the instructor.]

This course introduces students to a range of approaches and issues in environmental politics and advocacy. Themes include: political dimensions of contemporary environmental problems; main currents in environmental political thought; and relations between governmental and non-governmental organizations in environmental advocacy.

ES/ENVS 3160 3.00 Race/Racism and Environmental Justice

[Prerequisite: Third or fourth year standing.]

Examines the intersection of "race"/racism and environmentalism. It begins from the premise that environmental issues are always already racialized. Issues as diverse as toxic facility siting, environmental assessment practices, ecological philosophies, and popular nature representations (re)produce powerful assumptions that turn on racist/ racialized constructs. Discussion may include: the history and current practices of environmental justice movements; questions of race and representation in green politics; the significance of environmentalism's silence about race; cross-cultural and anti-racist environmental politics; and postcolonial perspectives on global environmental issues.

ES/ENVS 3170 3.00 Indigenous Environmental Thought

[Prerequisite: Third or fourth year standing, or permission of the instructor.]

[Pre-requisite: 3rd/4th year standing or permission of the instructor.]

This course will explore various Traditional Aboriginal processes of "coming to know" the environment. Students will be guided through an examination of these Aboriginal relationships, as they existed traditionally, through times of critical change, and into the present. The underlying theme of this course will focus on individual, regional, and national ways of "being and becoming" environmentally responsible moving outwards towards a Global responsibility.

ES/ENVS 3226 3.00 Sustainable Urbanism: Environmental Planning and Design

[Prerequisite: Third or fourth year standing, or permission of the instructor.]

[This course builds on ENVS 2200 6.00 which is recommended.]

Planning and design of sustainable human environments is explored in this course. Consideration of the ecological, social and economic impacts of past and present and alternative future settlement patterns and processes provides the context for discussion. The focus of study is the GTA, although international examples will be used.

ES/ENVS 3227 3.00 Urban Planning and Practice in the Global South

[Prerequisite: Third or fourth year standing, or permission of the instructor. Course Credit Exclusion: ES/ENVS 3800N 3.00.]

This course examines urban planning practice in developing countries as a response to the problems in the cities of the Global South. It examines the origins and evolution of urban planning taking into account political, social, economic, and cultural circumstances, by examining case studies from Asia, Africa and Latin America.

ES/ENVS 3320 3.00 Sex, Gender, Nature: Ecofeminist Perspectives

This course acquaints students with literature and advocacy that celebrates 'intersections' between women/gender and nature. Attention is given to various approaches, and biological, social, cultural and spiritual perceptions, through course activities involving experience, reflection, creative representation, reading, discussion, and writing.

ES/ENVS 3340 3.00 Global Environmental Politics

[Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.]

Examines the interrelationship between globalization and environment. It analyzes the historical development of the global environmental system and theoretical approaches to understanding the global environment. It considers the main actors, institutions and legal instruments related to global environmental issues. The environmental impacts of, and political responses to, such phenomena as global warming, trade, structural adjustment, transnational corporate activity, foreign aid, environmental security, and biodiversity depletion are studied.

ES/ENVS 3410 3.00 Environmental Policy I

[Prerequisite: Third or fourth year standing, or permission of the instructor.]

The formulation of environmental policy is the focus its underlying scope, concepts, legal bases, methodologies. Case studies illustrate the interaction of environmental policy with other policy areas: foreign and trade policy, economic and social policy. Critical review of how policy is created participants, effects, burdens and benefits.

ES/ENVS 3420 3.00 Environmental Law

[Prerequisite: ES/ENVS 2400 3.00, or ES/ENVS 2400 6.00, or permission of the instructor.]

Introduction to basic legal concepts: sources of law, legal remedies, common law, administrative law. Planning acts, environmental protection acts and environmental assessment acts. Litigation processes, hearing boards, and their operation. Critical review of environmental legal concepts and their social, economic and environmental effects.

ES/ENVS 3430 3.00 Environmental Assessment

[Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS/instructor permission.]

Provides a critical overview of the theory and practice of environmental assessment (EA). Course objectives include gaining familiarity with the fundamentals of EA; exploring substantive and process-oriented issues through case studies; and practicing methods and techniques. EA is examined broadly as a management and decision-support tool with applications at the project, planning and policy levels.

ES/ENVS 3440 3.00 Resource Management

[Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.]

Current theories of resource management, methods, information and decision-making are reviewed critically. Ethical, cultural, social and economic perspectives on resource management are explored through case studies.

ES/ENVS 3505 3.00 Business and Sustainability: Issues and Strategies

[Prerequisite: Third or fourth year standing, or permission of the instructor.]

An introduction to key dimensions of business and sustainability including: what is sustainability?; "values-driven" business models and practices; eco-production in key economic sectors (food, manufacturing, energy, building); financing sustainability; indicators of sustainability; green regulation; and green business strategies. Prerequisite: Third or fourth year standing, or permission of the instructor.

ES/ENVS 3510 3.00 Environmental Economics

[Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.]

The application of economic principles to environmental issues is introduced and critically reviewed. Linkages between economic factors, social processes and natural environments are explored. The use of economic principles in deriving solutions to issues of pollution control, resource depletion, and environmental regulation is explored.

ES/ENVS 3800R 3.00 Development in a Globalized world.

→ **For the Honours program: 6.00 credits chosen from:**

ES/ENVS 4011 3.00 Food, Land and Culture

[Prerequisite: Fourth year standing or by permission of the instructor.]

[Students with Third year standing may have access subject to space availability and approval from the Faculty.]

Examines food, land, and culture from a critical interdisciplinary environmental perspective. Students have the opportunity to pursue their own interests related to food politics, planning, sustainable and alternative agriculture, human-animal relationships and ethics, from a local and or global perspective.

ES/ENVS 4100 3.00 Environmental Literatures

[Prerequisite: Fourth year standing or by permission of the instructor. Students with Third year standing may have access subject to space availability and approval from the Faculty]. [This course builds on ENVS 1800]

This course will explore the role of literature and literary criticism (including ecocriticism) in interpreting, creating, and transforming environmental discourse and politics. It will take up questions concerning the historical development of environmental and nature writing, and will explore a variety of contemporary genres that call older traditions to account. Through the close reading of a diverse collection of literary texts (poetry, novels, short stories, plays, etc.), we will examine and practice a number of different approaches to defining, reading, and critiquing environmental literatures.

ES/ENVS 4120 3.00 Natural History

[Prerequisite: ES/ENVS 2100 3.00, or ES/ENVS 2100 6.00, or permission of the instructor.]

Explores the beliefs, theories and practices of naturalists, through readings as well as visits to sites of natural history. It examines the ways in which current approaches to natural history are products of the historical development of the field, and reflect assumptions regarding scientific knowledge formation and practice.

ES/ENVS 4140 3.00 Environmental Thought

[Prerequisite: ES/ENVS 2100 3.00, or ES/ENVS 2100 6.00, or permission of the instructor.]

An introduction to diverse ways of seeing and understanding nature. An historical perspective on the development of environmental thought leads to an exploration of various perspectives and critiques of the standard scientific and technological approaches to understanding nature, as offered by alternative schools of thought such as humanists, deep ecologists and ecofeminists.

ES/ENVS 4161 3.00 Social Movements, Activism and Social Change

[Prerequisite: Fourth year standing or by permission of the instructor].

[Students with Third year standing may have access subject to space availability and approval from the Faculty].

This course examines new social movements that have arisen in response to the crisis of industrial culture, economic restructuring, shifting political formations, and ecological disasters. The course focuses on current theories of social movements, contested issues, and case studies of social movements in action and is intended to provide opportunities for students to gain first hand experience with social movement organizations through participatory research projects.

ES/ENVS 4210 3.00 Global Populations: Critical Environmental Perspectives

[Prerequisite: Fourth year standing or by permission of the instructor. Students with Third year standing may have access subject to space availability and approval from the Faculty].

Examines the trends, causes and consequences in population growth and movements across the globe. It studies the environmental impacts of rises in population, global refugee and immigration patterns and their socio-environmental consequences, and the influence of new immigrants and 'diasporas' on national identity and culture. Case studies explore existing and alternative family planning policies, the enhancement of women's status through educational, health and employment strategies, and immigration and multicultural policies in developed and developing countries.

ES/ENVS 4215 3.00 Globalization and Indigenous Peoples

Prerequisite: Fourth year standing or by permission of the instructor.

Students with Third year standing may have access subject to space availability and approval from the Faculty.

Indigenous peoples are distinct communities who have experienced the processes of globalization in particular ways. This course reviews the global historical processes of imperialism and colonialism and their legacies of racism, assimilation and marginalization. The course then examines Indigenous peoples' resistance to globalization and engagement with global networks and institutions, in order to protect their cultures and assert their rights.

ES/ENVS 4320 3.00 Gender & Development

[Prerequisite: Fourth year standing or by permission of the instructor. Students with Third year standing may have access subject to space availability and approval from the Faculty].

The course presents an overview of gender and development analysis as a framework for considering the role of women in third world development. Consideration of theories and concepts leads to case studies illustrating issues and practices.

ES/ENVS 4410 3.00 Environmental Policy II

[None]

Presents a "theory" of policy development, covering the roles of various groups such as the public, NGOs, the media and industry and applies the "theory" to the processes of international Conventions and Protocols. These include the Canada/US Boundary Waters Treaty, and the Canada/USA Air Quality Accord. Covers some of the mechanisms that use environmental science to establish Convention on Substances that Deplete the Ozone Layer, the Convention on Biological Diversity, the Framework Convention on Climate Change and the Kyoto Protocol.

ES/ENVS 4421 3.00 Environmental Law & Justice: Stories and Struggles

[Prerequisite: Fourth year standing or by permission of the instructor.]

[Students with Third year standing may have access subject to space availability and approval from the Faculty].

[This course builds on ES/ENVS 3420 3.00, which is recommended].

This course examines and evaluates how contemporary advocates employ law to protect the environment, secure equal access to environmental health, and contribute to social justice. Prerequisite: Fourth year standing or by permission of the instructor. Students with Third year standing may have access subject to space availability and approval from the Faculty. This course builds on ES/ENVS 3420 3.00, which is recommended. Prerequisite: Fourth year standing or by permission of the instructor. Students with Third year standing may have access subject to space availability and approval from the Faculty.

ES/ENVS 4510 3.00 Ecological Economics

[This course builds on ES/ENVS 3510 3.00.] [Prerequisite: Third or fourth year standing and completion of six credits in Environmental Studies or permission of the instructor.]

Provides an introduction to the emerging field of ecological economics. Areas of focus include the appropriate scale of the economy in relation to the environment, the role of discount rates in mediating intergenerational and interspecies equity, environmental valuation, full-cost accounting, environmental risk assessment, and the application of thermodynamic and ecological principles in economic analysis.

AP/SOSC 4048 3.00 The Business of Fair Trade

AP/SOSC 4049 3.00 The Business of Food & Farming

3. THE FIRM AND ORGANIZATION

→ **AP/SOSC 2342 6.00** [not offered in 2015-16; students can instead take AP/SOSC 2210]

AP/SOSC 2210 6.00 Labour Relations in Canada

[Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.] [Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 2210 9.00.]

An introduction to the relations between labour and management in Canada, especially the changing nature of the workplace, the evolution of the Canadian labour movement, the role of the Canadian state, the operation of collective bargaining structures and a wide range of contemporary issues in labour relations.

→ **AP/SOSC 3043 3.00** []

[Pre-req. AP/SOSC 1340/Sosc 1349]

→ **3.00 credits chosen from:**

AP/SOSC 3980 3.00 Workers' Organizations

[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 3980 3.00, AS/SOSC 3990Q 3.00 (prior to Fall/Winter 2003-2004).]

This course examines the relationship between unions and democracy in Canada. After placing that relationship in comparative and historical perspective, it examines unions' internal structures, their effectiveness in advancing members' interests, and their capacity to contribute to further democratic advances.

AP/SOCI 3600 3.00 The Sociology of Work and Industry

[Course credit exclusions: None.] [Prior TO FALL 2009: Course credit exclusion: AS/SOCI 3600 3.00.]

In this course, work will be viewed as a social problem. Topics include the meaning of work, the theory of alienation, evolving patterns of industrialization and labour relations, occupational cultures, the deskilling of work and solutions to alienated labour.

AP/SOCI 3615 3.00 The Sociology of Occupations and Professions

[Course credit exclusions: None.] [Prior TO FALL 2009: Course credit exclusion: AS/SOCI 3610 3.00.]

The focus of this course is on occupational systems, careers and the professions. The topics of occupational socialization, identity and subcultures, role relationships in work groups, the process of professionalization, relationships to clients, and the significance of organizational contexts will be explored.

AP/ECON 3200 3.00 Industrial Organization

[Prerequisite: AP/ECON 1000 3.00 or equivalent. Course credit exclusion: GL/ECON 3370 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3750 3.00, AS/ECON 3200 3.00, GL/ECON 3370 3.00].

Studies the non-strategic and strategic behaviour of firms and industrial organizations under different markets structures, with emphasis on imperfectly competitive markets. Topics include pricing and non-pricing strategies, vertical and horizontal restraints, entry deterrence, advertising, investment, and innovation.

AP/WMST 3510 6.00 Women and Work: Production and Reproduction

[Crosslistings: GL/WMST 3510 6.0, AP/SOSC 3130 6.0, AP/WMST 3510 6.00, GL/WKST 3610 6.00]

[Course credit exclusion: AS/WMST 3510 6.00, AK/SOSC 3380 6.00]

[3.0 credits will count towards the stream; balance 3.0 as electives]

This course explores the conditions of women's work, paid and unpaid. The historical development of a sexual division of labour and the roles played by the family, employers, trade unions and government policy in the gendering of jobs is examined.

AP/ADMS 3120 3.00 Gender Issues in Management

[Course credit exclusions: None.]

[PRIOR TO FALL 2009: Course credit exclusions: AK/ADMS 3120 3.00, AK/ADMS 3130G 3.00 (prior to Summer 1993).]

Uses feminist principles and pedagogy to examine gender issues relevant to managing career and life, including for example pay equity, harassment, stereotyping, power and assertiveness, diversity, mentoring, self-care and balance, with the goal of understanding issues and effecting change.

AP/ADMS 3450 3.00 Equity, Diversity and Inclusion in the Workplace

[Prerequisite: AP/HRM 2600 3.00. Course credit exclusion: AP/HRM 3450 3.00 (prior to Fall 2013). PRIOR TO FALL 2009: Prerequisite: AK/ADMS 2600 3.00 or AK/ADMS 3480 3.00 (prior to Summer 2001). Course credit exclusion: AK/ADMS 3450 3.00].

Provides basic understanding of diversity and inclusion practices in organizations and in the Canadian workforce. Issues of inequality and discrimination are examined through theoretical lenses that inform the practice of diversity management. The value of diversity and inclusion, and means of accommodation are explored.

AP/ECON 3709 3.00 Economics of Gender (Writing)

[Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents].

[Recommended prior completion: AP/ECON 2300 3.00. Course credit exclusions: AP/ECON 3700 3.00]

[PRIOR TO FALL 2009: Course credit exclusions: AS/ECON 3700 3.00, AS/ECON 3709 3.00]

Introduces students to gender gaps and discrimination, especially in connection with labour markets, policy towards gender equality, and features of family economics such as issues of power within the family. Examines some empirical evidence, but in a non-technical way.

AP/SOSC 3981 3.00 Diversity Issues at the Work Place

[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusions: AS/SOSC 3981 3.00, AS/SOSC 3990R 3.00 (prior to Fall/Winter 2003-2004).]

The course analyzes equity issues at the workplace. The purpose of the course is to investigate the types of discrimination operating at work and to assess the efficacy of public policy and workplace programs to promote equality in employment.

→ **For the Honours program: 6.00 credits chosen from:**

AP/SOSC 4043 6.00 Corp. Govern. & Business Law: Comparative Context

[Course credit exclusions: None.][PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 4043 6.00.]

This course examines intersections between business and the law. Particular attention is paid to the nature of the firm and corporate governance, governance structures in a comparative context, and recent and controversial issues regarding the relationship between business and the law.

4. THE GLOBAL ECONOMY

→ **6.0 credits chosen from:**

AP/POLS 2940 6.00 Introduction to International Politics

[Course credit exclusion: GL/ILST 2300 3.00.] [PRIOR to Fall 2010: Course credit exclusion: AS/POLS 2210 6.00.]

This course explores the forces that structure power, conflict, compromise and cooperation both within states and among them, emphasizing the diversities and inequalities, the violence, and the on-going struggles to achieve political community that mark the present era of "globalization."

[OR]

AP/POLS 2950 6.00 States & Societies-Global Context: Comparative Politics

[Course credit exclusions: None.]

Introduction to Comparative Politics. An introduction to the comparative study of political systems, institutions, and processes. The second half of the course will examine in detail the government and politics of specific countries and regions.

→ **AP/SOSC 3042 3.00**

[Pre-Req. Sosc 1340/Sosc 1349]

→ **3.0 credits chosen from:**

AP/GEOG 3130 3.00 The Global Economy

[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/GEOG 3130 3.00.]

This course examines the evolution of the world economy as well as the major institutions that have supported it, and interprets the new geography of investment, production and consumption that accompanies it.

POLS 3200 3.00 Global Conflict and Security I

[Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusion: AS/POLS 3200 3.00.]

This course acquaints students with issues surrounding conflict and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of total war, and the main currents of thought on issues of war and peace.

AP/POLS 3210 3.00 Global Conflict and Security II

Prerequisite: AP/POLS 3200 3.00. Course credit exclusions: GL/ILST 3605 3.00, GL/POLS 3605 3.00 and GL/SOSC 3605 3.00.

Prior TO FALL 2009: Prerequisite: AS/POLS 3200 3.00. Course credit exclusions: AS/POLS 3210 3.00, GL/ILST 3605 3.00, GL/POLS 3605 3.00 and GL/SOSC 3605 3.00.

This course explores the issues surrounding different dimensions of conflict and security in the contemporary period. In its broadest sense, security can be understood not only in military, but also in political, economic, cultural and social terms. Several specific themes will be examined in this course, including: national liberation struggles and the rise of protracted social conflicts, the ethics of war, gender and conflict and the analytic attempts to define alternative conceptions of security.

AP/POLS 3240 3.00 Multilateralism I: The UN, Regional Organizations and International Law

Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3240 3.00, GL/ILST 3615 6.00 and GL/POLS 3615 6.00.

Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. This course provides students with a better understanding of the evolving role of international organization within the broader context of changing world politics and international law. Emphasis is placed on the historical development of international organization.

AP/POLS 3250 3.00 Multilateralism II: The Political Econ. of Int'l. Organizations

Prerequisite: AP/POLS 3240 3.00. Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00. PRIOR TO FALL 2009:

Prerequisite: AS/POLS 3240 3.00. Course credit exclusions: AS/POLS 3250 3.00, GL/ILST 3615 6.00 and GL/POLS 3615 6.00.

Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. The course builds upon the introduction provided in AP/POLS 3240 3.00 (AS/POLS 3240 3.00 prior to Fall 2009), and examines actual structures, processes, activities and instruments of international organizations within and outside the UN Family.

AP/POLS 3255 6.00 Human Rights and Global Economy

(Cross-listed to: AP/HREQ 3010 6.00)

Course credit exclusion: AP/SOCI 3010 6.00 (prior to Summer 2013). PRIOR TO FALL 2009:

Course credit exclusion: AK/HREQ 3010 6.00

[3.0 credits will count towards the stream; balance 3.0 as electives]

Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights.

AP/ANTH 3220 6.00 Greed, Globalization & the Gift: The Culture of Capitalism

[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusions: AS/ANTH 3220 6.00.]

[3.0 credits will count towards the stream; balance 3.0 as electives]

This course examines capitalist enterprise historically and ethnographically. It focuses upon forms of corporate capitalism; the historic spread of capitalism and the world system; globalization; and the failure of neo-liberal development to deliver economic prosperity.

AP/SOSC 3240 3.00 Labour and Globalization I: North American Perspectives

Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3240 3.00.

This course looks at the post-war assumptions governing the limits and possibilities of trade union action in mature welfare states. It moves to looking at labour in English Canada and Quebec, the US and Mexico, pre and during NAFTA.

AP/SOSC 3241 3.00 Labour and Globalization II: Comparative Perspectives

Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3241 3.00.

This course focuses on the changed environment for labour action and the search for new sources of trade union authority and power in the European Community, Russia, Australasia, Latin America and Africa.

AP/ECON 3150 3.00 International Trade

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 4290 6.00. PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3570 3.00, AS/ECON 3150 3.00, GL/ECON 4290 6.00.

Studies the microeconomic aspects of international trade, tracing its historical development from the theory of comparative costs to the theory of customs unions and tariffs. Topics include trade patterns, trade barriers and free trade versus protectionism, economic growth and development in the international economy, and international institutions.

AP/ECON 3199 3.00 Approaches to Global Economics (writing)

Course credit exclusions: AP/ECON 3190 3.00, AP/POLS 3270 3.00, AP/POLS 3275 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/POLS 3700 6.00, AS/ECON 3190 3.00, AS/ECON 3199 3.00, AS/POLS 3270 3.00, AS/POLS 3275 3.00.

Explores approaches to the global economy, emphasizing structural and policy-related aspects.

AP/ECON 3550 3.00 Economic Growth and Development

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON/ILST 3920 3.00, AP/ECON 3559 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3550 3.00, AS/ECON 3310 3.00.

Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health.

AP/ECON 3560 3.00 Economic Policy in Developing Countries

(Crosslisted to: AP/PPAS 3560 3.00)

Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: AP/ECON 3569 3.00, AP/PPAS 3569 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/ECON 3560 3.00, AS/ECON 3320 3.00, AK/PPAS 3560 3.00.

Examines policy issues arising from development planning. Topics include agriculture versus industry, international trade, monetary and fiscal policies, foreign investment, foreign aid and self-reliance, and global issues.

AP/ECON 3569 3.00

(Crosslisted to: AP/PPAS 3569 3.00)

→ **For the Honours program: 6.00 credits chosen from:**

AP/SOSC 4047 6.00 The Business of Neoliberal Globalization

Course credit exclusions: None. Open to: BUSO majors in Global Economy Stream (and other BUSO students with permission).

This course is designed for students taking the Global Economy stream in Business & Society. It introduces students to different theories of globalization and specifically to those theories based on free market ideology, politics and policies. It involves seminar-based and group-based learning as students evaluate the specific implications of neoliberalism to particular countries, industries and social groups.

5. LAW AND GOVERNANCE

→ **AP/SOSC 2330 9.00 The Economics of Law, Policy and Organization**

[Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.]

[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 2330 9.00.]

This course considers economics as a form of moral argument. This course considers how economists evaluate existing government policies in a broad variety of areas, including housing policies and rent control, environmental protection and gender equity in the workplace.

→ **AP/SOSC 3040 6.00 Corporate Social Responsibility**

[Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 3040 6.00.]

Investigates the theory and practice of Corporate Social Responsibility programs, including the normative and social science analysis of particular issues and practices, as well as their role in regulation and legitimation in larger political economy regimes.

→ **For the Honours program:**

AP/SOSC 4043 6.00 Corporate Governance & Business Law in Comparative Context

[Course credit exclusions: None.]

Examines intersections between business and the law. Particular attention is paid to the nature of the firm and corporate governance, governance structures in a comparative context, and recent and controversial issues regarding the relationship between business and the law.

6. THE SOCIAL ECONOMY

→ **AP/SOSC 1341 9.00 Introduction to The Social Economy**

[6.0 towards stream; 3.0 in electives]

[Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.] [Course credit exclusions: None.] [PRIOR TO FALL 2009: Course credit exclusion: AS/SOSC 1341 9.00.]

This course introduces students to the social economy (including co-operatives, credit unions, worker-owned firms, non-profit social service organizations, etc.). It investigates the history of the social economy and its potential contributions to local, regional and international socio-economic development.

→ **AP/SOSC 3041 6.00 The Social Economy and Alt. Development**

[Course credit exclusions: None. Open to: Business and Society majors in the Social Economy stream.]

[Not open to: Non-BUSO majors, BUSO majors not taking the social economy stream, except by permission.]

[Pre-Req. Sosc 1341]

The course examines alternative business and economic structures to those of the private corporation in the contemporary world. Particular attention is paid to cooperatives and worker-owned firms and their impact not just on those who work in such organizations but also on the wider economic environment in which they operate.

→ **For the Honours program: 6.00 credits chosen from:**

AP/SOSC 4046 6.00 Social Economy Practicum

This course is designed primarily for students in the Social Economy stream of the Business & Society program. It involves students being assigned to an unpaid work placement for a social economy organization in the Greater Toronto Area. Prerequisite: AP/SOSC 3041 6.00. Course credit exclusions: None. Open to: BUSO majors in Social Economy Stream (and other BUSO students with permission).

The Faculty of Liberal Arts & Professional Studies

Honours BA Program Requirements*

BUSO Core	= 24.0	24.0
BUSO Streams (18.0x2)	= 36.0	60.0
NATS. Requirement	= 6.0	
Humanities Requirement	= 9.0 or 6.0	
Social Science Requirement	= 6.0 or 9.0	21.0
Electives		<u>39.0</u>
		120.0

* Upper Level Requirement:

Students must have at least 36.0 credits at the 3000 or 4000 levels including at least 18.0 credits at the 4000 level as part of the 120.0 credits for their Honours BA.

BA Program Requirements*

BUSO Core	= 18.0	18.0
BUSO Streams (12.0x2)	= 24.0	42.0
NATS. Requirement	= 6.0	
Humanities Requirement	= 9.0 or 6.0	
Social Science Requirement	= 6.0 or 9.0	21.0
Electives		<u>27.0</u>
		90.0

* Upper level requirement:

Students must have at least 18.0 credits overall at the 3000 level (or above) within their 90.0 credit degree requirement

Note: The Faculty of Liberal Arts & Professional Studies Residence Requirement will be met by successfully completing at least 50% of the major requirements of each of the two streams in the Faculty of Liberal Arts & Professional Studies. Students may take NO MORE than 3 (three) 9.0 credit courses. Students are responsible for familiarizing themselves with all other Faculty requirements most of which can be found at: <http://www.yorku.ca/laps>

(Unofficial)

BUSO Degree Checklist

HONS. BA

4-YEAR PROGRAM (120.00 CREDITS)

Name: _____ S.# _____ TRF credits granted: _____

Contact # _____ email: _____ Date: _____



BUSO Core 24 Credits

			<u>Completed</u>	<u>Not</u>		<u>Completed</u>	<u>Not</u>
➤	AS/ECON 1000	3.00	_____	_____			
➤	AS/ECON 1010	3.00	_____	_____			
➤	AS/SOSC 1340	9.00	_____	_____			
➤	AS/SOSC 2340	6.00	_____	_____			
➤	AS/SOSC 4040	6.00	_____	_____	(or, SOSC 4043, 4044, 4045, 4047 by permission)=	24.00	

BUSO BA Hons.Streams (18.00 Credits x 2 Streams = 36.00)

Stream 1 (18.00 Credits)

Stream 2 (18.00 Credits)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(3000 Level)_____	3.00	(3000 Level)_____	3.00
(3000 Level)_____	3.00	(3000 Level)_____	3.00
(4000 Level)_____	3.00	(4000 Level)_____	3.00
(4000 Level)_____	3.00	(4000 Level)_____	3.00

➤ **18.00** **18.00** = **36.00** ~~60.00~~

STATS Requirement

If a Stream does not include a Statistics course then, students must complete any 3.00 Stats course offered at YorkU. BUSO recommends MATH 1532 3.00.

STATS Course taken? _____

GEN. ED. Requirements

➤	Natural Science	6.00	_____	_____		
➤	Humanities	9.00/6.00	_____	_____		
➤	SOSC xxxx	6.00/9.00	_____	_____	=	21.00 31.00

Additional Electives 39.00

Yours to chose from across the University, in any Faculty, at any level (however, *not be a Foundations course, = **39.00**
*should be outside of Major, *should not be cross-listed to or *a Course Credit Exclusion)

_____	_____	_____
_____	_____	_____
_____	_____	_____

120.00

Note: * Please consult the LA&PS Calendar to ensure that all other university requirements are met.
• Please consult Department for course availability.

(Unofficial)

BUSO Degree Checklist

ORDINARY BA -YEAR PROGRAM (90.00 CREDITS)

Name: _____ S.# _____ TRF credits granted: _____

Contact # _____ email: _____ Date: _____

BUSO Core 18.00 Credits

			<u>Completed</u>	<u>Not Completed</u>	
➤	AS/ECON 1000	3.00	_____	_____	
➤	AS/ECON 1010	3.00	_____	_____	
➤	AS/SOSC 1340	6.00	_____	_____	
➤	AS/SOSC 2340	6.00	_____	_____	18.00

BUSO BA Streams (18.0 Credits x 2 Streams = 36.00)

Stream 1 (12.00 Credits)

Stream 2 (12.00 Credits)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
(3000-L) _____	3.00	(3000-L) _____	3.00
(3000-L) _____	3.00	(3000-L) _____	3.00
➤	12.00	12.00	= 24.00 42.00

STATS Requirement

If a Stream does not include a Statistics course then, students must complete any 3.00 Stats course offered at YorkU. BUSO recommends MATH 1532 3.00.

➤ STATS Course taken? _____

GEN. ED. Requirements

➤	Natural Science	6.00	_____	_____	
➤	Humanities	9.00 or 6.00	_____	_____	
➤	SOSC xxxx	6.00 or 9.0	_____	_____	=21.00 03.00

Additional Electives 27.00

Yours to chose from across the University, in any Faculty, at any level (however, *not be a Foundations course, *should be outside of Major, *should not be cross-listed to or *a Course Credit Exclusion) = **27.00**

90.00

- Note:**
- * Please consult the LA&PS Calendar to ensure that all other university requirements are met.
 - Please consult Department for course availability.

Awards and Scholarships

Department of Social Science – Social Science Bursary

The award is an annual prize of approximately \$800 given to a student who is majoring in one of the Social Science programs, who has completed between 30 and 60 credits with a GPA of 6.0 or higher, who is currently registered in a minimum of 18 credits, who is a Canadian citizen/permanent resident, Ontario resident, and who demonstrates financial need. The Office of Student Financial Services will select the recipient in the fall.

Department of Social Science – Ellen Baar Award

This annual award of approximately \$1250 honours the memory of Professor Ellen Baar, a member in the Division of Social Science from 1971 until her death in 1998 who was strongly committed to the Division's interdisciplinary teaching. It is given to the student entering his/her final year as a major in a Division interdisciplinary program who received the highest GPA in his/her third year of studies, will have completed at least two Division courses in the program, and demonstrates financial need. (If the student with the highest GPA does not demonstrate financial need, a transcript notation will record his/her achievement, and the funds will be distributed to the next highest student who meets the criteria.) Applications may be obtained at the office of the Division's chair or on-line.

Business and Society Honours Award

The Business and Society Honours Award has been established by the Business and Society program to offer assistance to a fourth year BUSO honours major. Recipients of the award will be chosen on the basis of a combination of three criteria: 1) academic achievement; 2) financial need, and; 3) community involvement.

BUSO Social Economy Scholarship

The Alterna Social Economy Scholarship in honour of Haswell B. Iron (worth approx. \$2,500) will be given to a fourth year Business and Society student in the Social Economy stream who has achieved top academic standing in the program during their third year of study and who is committed to promoting awareness and knowledge of social economy as a student ambassador for the BUSO program during their fourth year. This entails the student undertaking a leadership role within at least one major project, program or event during the course of the year which will directly contribute to greater awareness of the social economy on the York Campus. This project, program or event may have educational, organizing and/or research components associated with it.

The Business & Society Student Club

The BUSO Club Website can be found www.yorku.ca/busoclub.

Participate

Take part in a wide variety of events and activities.

Go to our website and subscribe to our blog and news:

<http://www.yorku.ca/busoclub>.

For Other Activities

Visit us at Vanier College, 101 C Vanier College, MR42E9 or email us to find out about volunteering opportunities, academic tutoring and much more...

Current Club Members include:

President

Executive Director

VP Communication

VP Finance

VP Social

VP Administration

Director, Peer Mentoring Network

Editor-in-Chief, Pulse Magazine